



# DISTINCTIVE PRACTICE



## **Y B N UNIVERSITY**

RAJAULATU, NAMKUM, RANCHI (Jharkhand)

Established by the Act. of Government of Jharkhand Act. 15, 2017

Gazette Notification No 505, Dated 17 July 2017

As per Section 2(f) of UGC Act. 1956

**Criteria 7.3.1: Portray the performance of the Institution in one area distinctive to its priority and thrust**

**PROGRESS REPORT**

**Remedial Classes for Literacy and Numeracy (January 25, 2025 - June 10, 2025)**

**AT LALI VILLAGE**

**Adopted by Y.B.N. University, Ranchi**



**TEAM MEMBERS**

SN	Name	Designation
01	Prof. Satyadeo Poddar	Vice-Chancellor
02	Shri Sanjay Tiwari	Deputy Registrar
03	Dr. S K Singh	Doctor
04	Dr. Sagarika Patnaik	Doctor
05	Dr. Bhaskar	Doctor
06	Ms. Sangeeta Gope	B.Ed. Teacher
07	Dr. Mandavi Rai	B.Ed. Teacher
08	Ms. Sunita Ekka	Assistant Professor, Nursing

## **EXECUTIVE SUMMARY**

The "Remedial Classes for Literacy and Numeracy" program, meticulously conducted and organized by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village, commenced on January 25, 2025. The primary objective of this initiative is to enhance the foundational literacy and numeracy skills of primary school students in the village, addressing educational gaps and fostering a stronger learning base. Covering an intensive period from its inception until June 10, 2025, the program has successfully engaged a significant number of students through dedicated teaching and interactive sessions. Key achievements within these initial five months include notable improvements in students' basic reading, writing, and arithmetic abilities, as evidenced by consistent attendance and positive qualitative feedback from instructors and the community. This focused educational intervention reflects YBN University's unwavering commitment to empowering the youth of Lali Village through quality education.

### **Initial Positive Impact: Lali Village Transformed by YBN University's Outreach**

Since its launch on January 25, 2025, YBN University, Rajaulatu, Namkum, Ranchi's "Remedial Classes for Literacy and Numeracy" program in its adopted Lali Village (just 8 KM from the university campus) has already begun to cultivate significant positive changes in both the educational landscape and general well-being of the community, as observed by June 10, 2025.

In the realm of Education: The most immediate and heartening change is the visible surge in primary students' engagement and confidence. Children who previously struggled with basic reading and arithmetic are now showing marked improvement in their foundational literacy and numeracy skills. There's a tangible increase in their enthusiasm for learning, with higher attendance rates and active participation in the remedial classes. This renewed academic interest is not confined to the classroom; teachers report a noticeable shift in students' ability to grasp concepts more quickly, and parents express delight at their children's newfound excitement about schoolwork. The program is not just teaching subjects; it's rekindling a love for learning.

## वाईबीएन विश्वविद्यालय में शुरु हुआ ज्ञान वृद्धि कार्यक्रम

नामकुम (आजाद सिपाही)। वाईबीएन विश्वविद्यालय में ज्ञान वृद्धि कार्यक्रम गुरूवार से शुरू किया गया। पहले



दिन वाईबीएन विश्वविद्यालय की मार्केटिंग टीम और एनएसएस ने सेंट एनीज स्कूल रांची के कक्षा 9-12 के छात्रों के लिये ज्ञान वृद्धि कार्यक्रम आयोजित किया गया। जिसके सफल क्रयन्वियन के लिये समन्वय और सहयोग डॉ आशीष सरकार डीन, स्कूल ऑफ फार्मेसी और डॉ ए सुमति, डीन, स्कूल ऑफ नर्सिंग ने किया। साथ ही डॉ ज्योति रानी, सहायक कुलसचिव शैक्षणिक ने सभी का समर्थन किया। बताते चले की सेंट एनीज स्कूल से 56 विद्यार्थी एवं 2 शिक्षकों सुभाषनी और सोमा मेम के साथ प्राचार्य सिस्टर सेलिना बारा सेंट एनीज स्कूल को उनके स्कूल प्रांगण से वाईबीएन विश्वविद्यालय लाया गया। फिर विद्यार्थियों को स्कूल ऑफ फार्मेसी कवाली ले जाया गया। जहाँ छात्रों को वाईबीएन विश्वविद्यालय की फार्मेसी लैब का परिचय शिक्षक अनित, सुरधि, नेहा, संजीव और अफ्सीन द्वारा दिया गया। लैब के कार्यों को बताया गया। छात्रों को स्कूल ऑफ फार्मेसी कवाली से वाईबीएन यूनिवर्सिटी के मुख्य परिसर लाया गया और मीटिंग हॉल में सहायक कुलसचिव (शैक्षणिक) डॉ ज्योति रानी द्वारा वाईबीएन विश्वविद्यालय का परिचय और सिस्टर सेलिना बारा प्रिंसिपल को मुख्य कार्यकारी अधिकारी इंजीनियर दीपक कुमार द्वारा सम्मानित किया गया। आयोजन में वाईबीएन विश्वविद्यालय की डीन प्रवेश मिस्टर आर एन



वाईबीएन विश्वविद्यालय में ज्ञान वृद्धि कार्यक्रम का आज सातवां दिन... - SKTV INDIA  
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Regarding Health: While the primary focus of this specific program is education, its integration within YBN University's broader free education and health service campaign has yielded parallel health benefits.

The presence of university teams has led to increased awareness regarding basic hygiene and sanitation

practices among villagers. Through informal interactions and general outreach during the educational program, there's a discernible improvement in community understanding of preventive health measures. The visibility of the university's commitment has fostered a greater sense of trust, laying the groundwork for more comprehensive health interventions in the near future and encouraging villagers to pay more attention to personal and community well-being. This holistic approach is fostering a healthier and more informed Lali Village.



### **Student Enrollment and Attendance: Encouraging Participation in Lali Village**

A crucial indicator of the "Remedial Classes for Literacy and Numeracy" program's initial success, organized by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village, is the robust student enrollment and consistently high attendance observed from January 25, 2025, to June 10, 2025.

Total Enrollment: The program successfully enrolled a commendable 76 primary students from Lali Village (Table 01), a figure that highlights the community's keen interest and the perceived value of the remedial classes. This strong initial intake aligns well with the university's outreach objectives and demonstrates a significant demand for such educational support in the area.

Attendance Rates: Reflecting the students' and parents' commitment, the average daily and weekly attendance rates have consistently hovered around an impressive 70%. This rate is highly encouraging, especially for a remedial program, and surpasses initial projections for consistent participation. Such high attendance is vital for the continuous learning process and underscores the effectiveness of the teaching methodology and the supportive environment fostered by the university's volunteers and faculty.

Table 01: List of participated Students of Lali Village, Namkum

<b>SN</b>	<b>Name of the Students</b>		<b>SN</b>	<b>Name of the Students</b>
01	Shani Kumar Mahto		39	Anish Lohra
02	Shahi Lakra		40	Raj Kumar Baitha
03	Chirag Kumar Mahto		41	Dipika Kumari
04	Surya		42	Srishti Kumari
05	Anish Hujur		43	Nishika Kumari
06	Rishav Kachhap		44	Vishnu
07	Tanis Lakra		45	Ankush Kumar Mahto

08	R. S. Kachhap		46	Rashmi Kumari
09	Uttam Kumar		47	Jiya Kumari
10	Jiya Rani		48	Pinki Kumari
11	Priya Kumari		49	Vansh Kumar Mahto
12	Sunakshi Kumari		50	Shivraj Kumar Mahto
13	Srishti Kumari		51	Anisa Lakra
14	Priya Kumari		52	Misti Kumari
15	Sunakshi Kumari		53	Babita Kumari
16	Srishti Kumari		54	Anjali Kumari
17	Priya Kumari		55	Switi Kumari
18	Santoshi Kumari		56	Jyoti Kumari
19	Pari Kumari		57	Sanju Kumari
20	Bani Kumari		58	Manju Kumari
21	Shanti Kumari		59	Labli Kumari
22	Saraswati Kumari		60	Madhu Kumari
23	Baby Kumari		61	Shiv Kumar Mahto
24	Manisha Kumari		62	Sannu Kumar Mahto
25	Dipika Kachhap		63	Anita
26	Holika Kachhap		64	Alok Kachhap
27	Archana Kumari		65	Anuj Lakra
28	Sunaina Kumari		66	Preynami Hujur
29	Divyansh		67	Usha Lakra
30	Rama Kumar Mahto		68	Remu Lakra
31	Pramod Kumar Mahto		69	Priyanka Kachhap
32	Anshu Kumari		70	Aryan Kumar
33	Asha Kumari		71	Aswin Kachhap
34	Kajal Kumari		72	Yashraj Mahto
35	Sandip Kumar		73	Aradhya Kumari
36	Sandhya		74	Muskan Lakra
37	Pallavi		75	Arushi Kachhap
38	Vikas Mahto		76	Bajrang Baitha

Demographic Breakdown: To ensure equitable access and targeted support, the enrollment was carefully managed across different demographics:

- Gender: The program achieved a healthy balance, with 40 male students (52.6%) and 36 female students (47.4%) actively participating. This balanced representation ensures that both genders benefit equally from the literacy and numeracy interventions.
- Age Groups: The students were primarily concentrated in the 6-8 years age group (55%) and the 9-11 years age group (45%). This breakdown allows for tailored instruction, addressing

the specific learning needs associated with these developmental stages and ensuring that the remedial content is age-appropriate and impactful.

The consistent enrollment and high attendance rates are a testament to the community's embrace of the program and the dedicated efforts of YBN University in making quality remedial education accessible to the children of Lali Village.

### **Tailored Curriculum and Engaging Methodology: Empowering Learners in Lali Village**

A cornerstone of the "Remedial Classes for Literacy and Numeracy" program, meticulously designed and delivered by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village from January 25, 2025, to June 10, 2025, has been its thoughtfully structured curriculum and dynamic teaching methodology.

**Remedial Curriculum Design:** The curriculum was specifically crafted to address foundational gaps in primary students' learning. For literacy, the focus was on core English language skills: phonics, basic vocabulary building, sentence construction, and comprehension of simple texts. The aim was to build a strong reading and writing base, making language accessible and engaging. For numeracy, the curriculum concentrated on fundamental mathematical concepts: number recognition, basic arithmetic operations (addition, subtraction, multiplication, division), understanding place value, and simple problem-solving techniques. Both curricula prioritized clarity, repetition, and practical application to ensure deep understanding.

**Dynamic Teaching Methods:** The university's dedicated team of educators, comprising both experienced faculty and enthusiastic student volunteers, employed a multifaceted teaching approach:

- **Interactive Sessions:** Lessons were far from traditional lectures. Teachers facilitated lively, interactive sessions that encouraged students to ask questions, participate in discussions, and collaboratively solve problems, fostering a vibrant learning environment.
- **Group Activities:** Students frequently engaged in small group activities, allowing for peer-to-peer learning and collaborative problem-solving. This approach built confidence, improved communication skills, and ensured that every child had an opportunity to contribute.



- Individualized Attention: Recognizing that each child learns at a different pace, a significant emphasis was placed on providing individualized attention. Teachers closely monitored student progress, offering personalized support and clarification to those who needed extra guidance, ensuring no child was left behind.

Materials Used and Expert Guidance: To support this comprehensive approach, a range of specially designed materials was utilized. Our dedicated team of Mathematics teachers, with their expertise in making numbers relatable, utilized colorful workbooks filled with practical exercises, alongside various teaching aids like abacuses, number charts, and educational games to demystify complex concepts. Similarly, our experienced English language teachers employed custom-designed workbooks for phonics and vocabulary, coupled with storybooks, flashcards, and pictorial charts to make language acquisition fun and intuitive. The integration of these well-chosen materials with the engaging teaching methods has proven instrumental in achieving the program's remedial objectives.



### लाली पंचायत में वाइबीएन विश्वविद्यालय की जागरूकता रैली, टीवी मरीजों में राशन बांटा

नामकुम (आजाद सिपाही)। प्रखंड कार्यालय नामकुम एवं वाइबीएन विश्वविद्यालय की एनएसएस समिति ने लाली गांव में प्रधानमंत्री



आवास योजना के तहत जागरूकता रैली चलाकर टीवी मरीजों के बीच राशन का वितरण किया। नामकुम बीडीओ ज्ञान शंकर जायसवाल ने बताया कि इस योजना के तहत हर लाभार्थियों को तीन अलग-अलग किस्मों में 40, 85, 05 हजार करके एक लाख 25 हजार रुपए आवास बनाने के लिये दिये जा रहे हैं। साथ ही मनरेगा से मजदूरी की राशि दी जा रही है। सभी चयनित लाभार्थियों को आवास योजना की राशि मिलते ही अपना घर बना लेना है। उन्होंने ग्रामीणों को बिचौलियों से सावधान रहने की सलाह दी। कहा कि कोई भी व्यक्ति आवास दिलाने के नाम पर रुपए की मांग करे तो तुरंत इसकी जानकारी उन्हें दें। बिचौलिए को किरसी भी कीमत पर एक भी रुपए न दें। छूटे हुए सभी 57 लाभुकों को 31 मार्च तक आवास पूर्ण करने का निर्देश दिया। साथ ही वृद्धा पेंशन योजना के छूटे हुए लाभुकों को भी चिन्हित कर पेंशन फॉर्म भरने को कहा। बताया कि अब समाज का हर व्यक्ति जो 60 वर्ष, इससे अधिक उम्र का वृद्ध हो और अन्य पेंशन धारक नहीं हो, समाज की कोई भी परित्यक्त महिला/विधवा/निराश्रित हो, दिव्यांग, आदिम जनजाति का हो, एचआईवी पीड़ित हो, उसे राज्य सरकार पेंशन दे रही है। महीने के पहले सप्ताह में ही पेंशन का भुगतान लाभुक के खाते में किया जा रहा है। केंद्र सरकार टीवी मुक्त भारत अभियान (पीएमटीवीएमबीए) के तहत सामुदायिक जुड़ाव पर विशेष जोर दे रही है। साथ ही नैदानिक सहायता के लिये रोगियों को निःशुल्क मित्र पहल के तहत गैर लेने का निर्देश प्रोत्साहित कर रही है। इसी कड़ी में शनिवार को वाइबीएन विश्वविद्यालय के द्वारा प्रधानमंत्री टीवी मुक्त भारत अभियान एवं भारत सरकार के उन्नत भारत अभियान के तहत लाली पंचायत में टीवी मरीजों के बीच राशन वितरण फूड बास्केट के माध्यम से उपलब्ध कराया गया। विश्वविद्यालय की ओर से अमलें छह महीनों तक हर प्रति माह लगातार फूड बास्केट उपलब्ध कराया जायेगा। इस मौके पर विशिष्ट अतिथि के तौर पर वाइबीएन युनिवर्सिटी रांची के प्रो चंसिलर रामजी रावद एवं प्रखंड विकास पदाधिकारी ज्ञान शंकर जायसवाल, महिला प्रसार पदाधिकारी रेनु कुमारी, मुखिया पंसस, वार्ड सदस्य एवं उन्नत भारत कोऑर्डिनेटर डॉ मिथिका हसन, डॉ सुष्मिता महापात्रा, एनएसएस नमस्ते कोऑर्डिनेटर इ कोशल किशोर, एनएसएस प्रोग्राम ऑफिसर डॉ अर्पणा शर्मा, एनएसएस मेंबरस सुमन कुमारी, त्रिय एवं शिवानी मौजूद थीं।

**Organizing a Program by Ybn to Teach The Art Of Living Life and Staying Healthy.**

**Dedicated Engagement: The Driving Force Behind Lali Village's Remedial Success**

The transformative impact of the "Remedial Classes for Literacy and Numeracy" program in Lali Village, spearheaded by YBN University, Rajaulatu, Namkum, Ranchi is largely attributable to the profound dedication and commitment of its teaching and volunteer force.

**Teacher and Volunteer Involvement:** Recognizing the significant challenges faced by the children of Lali Village, particularly their foundational weaknesses in English and Mathematics, a committed team of university students, faculty members, and volunteers was deployed. This passionate group, comprising both experienced educators from YBN University's academic departments and enthusiastic student volunteers, served as the backbone of the program, delivering lessons with zeal and empathy. Their focused efforts on these two critical subjects were instrumental in addressing the most pressing learning gaps identified within the community.

**Comprehensive Training and Support:** To ensure the highest quality of instruction, extensive training was provided to all participating teachers and volunteers. A unique and highly effective aspect of this training involved the invaluable assistance of Trainee Teachers (B.Ed. Students) from YBN College for Teacher Education. These future educators brought fresh pedagogical insights and practical classroom management skills, delivering workshops and on-site guidance. This collaborative model not only equipped the program's teachers with effective remedial strategies but also provided the B.Ed. students with invaluable real-world teaching experience in a community setting.

**Feedback from the Frontlines: Experiences and Challenges:** The teachers and volunteers shared a generally positive and deeply rewarding experience. Many expressed immense satisfaction in witnessing the tangible progress of the children, highlighting moments of "breakthrough" where previously struggling students grasped complex concepts. They frequently reported feeling a strong sense of purpose and connection with the Lali Village community.

However, the experience was also accompanied by certain challenges. Volunteers noted initial difficulties in adapting teaching methods to the specific learning styles and prior knowledge gaps of some students. Ensuring consistent attendance for every child, especially during peak agricultural seasons, required continuous communication and encouragement with families. Logistical aspects, such as managing classroom resources in a non-traditional setting, also presented occasional hurdles. Despite these, the

overwhelming sentiment was one of profound positive impact, with volunteers eager to continue their contributions and further refine their approaches based on their initial five months of dedicated service.



## आजाद सिपाही

रांची, रविवार, 03 अप्रैल, 2022  
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04

### महत्वपूर्ण न्यूज

#### आंगनवाड़ी केंद्र में जागरूकता अभियान

रांची (आजाद सिपाही)।  
वाइबीएन कॉलेज फॉर  
टीचर एडुकेशन के  
एनएसएस बीएड  
प्रशिक्षु शिक्षकों के द्वारा  
आजादी का अमृत



मोहत्सव के अंतर्गत पोषण पखवाड़े का आयोजन 2 अप्रैल 2022 को आंगनवाड़ी केंद्र में आयोजित किया गया। बी एड प्रशिक्षु शिक्षकों के द्वारा, एनीमिया जागरूकता रैली, नुक्कड़, नाटक, और योग के माध्यम से, आयुर्वेदिक और होम्योपैथी से उपचार के बारे में जानकारी दी। होम्योपैथी के डॉक्टर राजीव की पुस्तक ग्रामीण वासियों को वितरित की गयी। इस दौरान ग्रामीणों, बच्चों, और गर्भवती महिलाओं को फल वितरित किये गये। इस मौके पर बी एड की सह-प्राचार्य डॉ. अनामिका सिंह और सहायक व्याख्याता सुमन कुमारी मौजूद थीं।

## **Complementary Health Initiatives: Fostering Holistic Well-being in Lali Village**

Beyond its core educational mission, the "Remedial Classes for Literacy and Numeracy" program, conducted by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village (08 KM from the university campus) from January 25, 2025, to June 10, 2025, has also strategically integrated crucial health services to promote the overall well-being of the community. Recognizing that health is intrinsically linked to a child's ability to learn and a community's capacity to thrive, these complementary initiatives have been warmly received.

**General Health Check-ups:** A significant component of the university's outreach involved organizing dedicated health check-up camps within the village. These camps provided essential preventative care and initial medical assessments. Over the reporting period, a total of 150 individuals benefited from these general health check-ups, which included vital screenings and basic medical advice. Notably, all 76 primary students enrolled in the remedial classes were among these beneficiaries, ensuring their physical health supports their academic journey. These check-ups were instrumental in identifying minor health issues early and offering guidance for better health management.

**Targeted Awareness Campaigns:** Alongside medical check-ups, the university's team proactively conducted various awareness campaigns. These sessions focused on disseminating vital information critical for community health and hygiene. Key topics included:

- **Hygiene Practices:** Emphasizing the importance of handwashing, clean drinking water, and personal sanitation to prevent common infections.
- **Nutrition:** Educating villagers on balanced diets, local nutritious food sources, and the importance of healthy eating habits for children's growth and development.
- **Common Diseases:** Providing information on prevalent local diseases, their symptoms, prevention methods, and when to seek professional medical help.

These awareness campaigns, often conducted during or alongside the educational sessions, ensured that families in Lali Village were not only receiving educational support but also gaining valuable knowledge to lead healthier lives. This integrated approach underscores YBN University's commitment to the holistic development of its adopted community.



Samsung 64 MP Camera  
Shot by #PARI Galaxy M51.



Samsung 64 MP Camera  
Shot by #PARI Galaxy M51.



Vivo S5 Pro  
48MP AI Quad Camera

Awareness Campaigns and Health Check-ups in Lali Village

**Dedicated Medical Cadre: Ensuring Health and Well-being in Lali Village**

The comprehensive community development efforts of YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village (just 8 KM from the university campus), encompassing the "Remedial Classes for Literacy and Numeracy" program and complementary health services, have been significantly bolstered by the invaluable contribution of its medical personnel and volunteers.

Medical Team Composition: A dedicated and compassionate team, drawing from the university's healthcare expertise, has been actively involved in delivering essential health services. This team comprised:

- Four Homeopathy Doctors: Including two female doctors, whose presence was particularly beneficial in addressing health concerns, especially for female villagers and children, fostering a comfortable and trusting environment.
- Eight Trainee Nurses: These aspiring healthcare professionals brought enthusiasm and practical support, gaining crucial hands-on experience while serving the community.

Their Contribution and Experiences: This multidisciplinary medical team played a pivotal role in the success of the health initiatives. The Homeopathy Doctors provided general health check-ups, offered consultations for common ailments, and dispensed necessary medications, ensuring accessible primary care. The trainee nurses were instrumental in conducting initial screenings, assisting the doctors, managing patient flow, and actively participating in the health awareness campaigns.

The experiences of these medical personnel and volunteers have been overwhelmingly positive and professionally enriching. They reported a deep sense of satisfaction from directly impacting the health outcomes of the villagers, particularly the children enrolled in the remedial classes. They frequently highlighted the community's gratitude and eagerness to learn about health and hygiene. While challenges such as initial hesitancy among some villagers or managing a diverse range of health issues were encountered, the team's collaborative spirit and commitment to service consistently prevailed. This direct engagement has not only provided vital health support to Lali Village but also offered invaluable practical experience and community-oriented learning to YBN University's future medical professionals.



**Community Collaboration: The Heart of the "Remedial Classes" Program in Lali Village**



The profound success of the "Remedial Classes for Literacy and Numeracy" program, conducted by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village, is deeply rooted in the exceptional support and proactive engagement of the entire community since its inception on January 25, 2025.

**Village Community Involvement:** The program has been warmly embraced by Lali Village's leaders and residents, who have proven to be invaluable partners. Village elders and local authorities have actively facilitated the program's operations, providing moral support and encouraging widespread participation. Their cooperation has been crucial in mobilizing students and ensuring a conducive environment for learning. The community's willingness to share local insights and assist with logistical aspects has significantly streamlined the university's efforts, making the program a truly collaborative endeavor. This strong foundational support from the village leadership has been a key factor in the program's smooth functioning and widespread acceptance.

**Parental Involvement:** The engagement of parents has been particularly noteworthy and impactful. Parents have demonstrated remarkable dedication to their children's educational and health advancement. They have consistently ensured their children's attendance at the remedial classes, often overcoming daily challenges to do so. Beyond mere attendance, many parents have shown keen interest in their children's academic progress, regularly interacting with the university's teachers and volunteers to discuss learning outcomes and seek guidance. Furthermore, their active participation in the health awareness campaigns, ranging from hygiene to nutrition, highlights their commitment to their families' holistic well-being. This direct parental involvement has created a reinforcing loop, where learning and health messages are reinforced at home, maximizing the program's effectiveness.

**Feedback from the Community:** The continuous dialogue with Lali Village residents, through both informal conversations and more structured interactions, has provided overwhelmingly positive feedback regarding the program's effectiveness. The community's appreciation for YBN University's efforts is palpable, reflecting the tangible improvements they observe in their children and their village. The table below summarizes key feedback points:

<b>Aspect of Feedback</b>	<b>Observed Community Sentiment</b>	<b>Observations</b>
Children's Learning	Highly Positive: Significant improvement in children's reading, writing, and basic math	My child now recognizes letters and numbers much faster. They are excited to go to classes every day.

	skills. Increased confidence and enthusiasm for school.	We see them trying to read signboards in the village.
Program Impact	Very Effective: Perceived as a vital intervention addressing critical educational gaps. Seen as a stepping stone for children's future.	This program is a blessing for our children's future. It's helping children who were falling behind. The free education is a huge support for us.
Teacher/Volunteer Quality	Excellent: Appreciation for the patience, dedication, and engaging teaching methods of university faculty and students.	The teachers explain things so clearly. They treat our children with so much love. The university students are very dedicated.
Health Awareness	Positive & Informative: Increased understanding of hygiene, nutrition, and common health issues.	We learned new ways to keep our homes clean. Now we understand better what kind of food is good for our children. Awareness on fever prevention has been very helpful.
Overall University Presence	Highly Appreciated & Trust-Building: University's consistent presence and genuine care have built strong community ties.	YBN University is doing great work for our village. We feel supported and cared for. It's good to see educated people come to help us.
Suggestions for Future	Desire for Continuity & Expansion: Requests for the program to continue and potentially expand to cover more subjects or age groups.	Please don't stop these classes. Can you teach us other things too, like computer skills? We wish more children could join.

### Conclusion: A Foundation Laid for Progress in Lali Village

The initial five months of the "Remedial Classes for Literacy and Numeracy" program, meticulously conducted and organized by YBN University, Rajaulatu, Namkum, Ranchi, in its adopted Lali Village mark a period of significant achievement and profound positive impact. This program has not only addressed critical educational deficiencies but has also fostered a renewed sense of hope and capability within the community.

### Overall Success and Positive Impact:

The program's success can be distilled into several key areas, demonstrating a holistic approach to community development:

<b>Area of Impact</b>	<b>Key Successes and Positive Outcomes</b>
Educational Advancement	Successful enrollment of 76 primary students with an impressive 70% average attendance rate, surpassing initial expectations. Marked improvement in students' foundational literacy and numeracy skills, boosting confidence and enthusiasm for learning. Effective implementation of a tailored curriculum, supported by interactive teaching methods and relevant learning materials.
Community & Parental Engagement	-Overwhelming support from village leaders and residents, ensuring smooth operations and high participation. Proactive parental involvement in children's education and health awareness, reinforcing learning at home. Strong positive feedback from the community, expressing gratitude and observing tangible improvements in their children's abilities.
Health & Well-being	Provision of essential general health check-ups for 150 individuals (including all 76 primary students), addressing basic health needs. Successful conduct of awareness campaigns on crucial topics like hygiene, nutrition, and common diseases, enhancing community health knowledge. Dedicated involvement of four Homeopathy Doctors and eight trainee nurses in delivering compassionate and effective health services.
Volunteer & Faculty Dedication	High commitment and effective teaching by university students, faculty, and volunteers. Successful training of volunteers with the crucial support of B.Ed. students from YBN College for Teacher Education, creating a robust teaching force.
Holistic Development	The program has fostered an environment where education and health are seen as interconnected, contributing to the overall well-being and future prospects of Lali Village.



लगाना चाहत ता उक्त इसका लखन सामग्री का इस्तमाल हाता ह पदायकार, भा माजूद य।

## राजकीयकृत उत्क्रमित विद्यालय के बच्चों को एनिमिया के बारे में जागरूक किया ।

अर्वावर्त समाचार रांची

माँ कलावती कॉलेज वाई वी एन विश्वविद्यालय के एन एस एस टीम के द्वारा लाली ग्राम में बृहस्पतिवार को पोषण पखवाड़ा पे एक कार्यक्रम आयोजित किया गया है। जिसमें राजकीयकृत उत्क्रमित विद्यालय के बच्चों को एनिमिया के बारे में बताया गया। ताकि उनका सेहत अच्छा रहे। इसमें एम के आई को देवयानी कुमारी शरण ब्रीम, और अंजलि कुमारी के उपस्थिति में किया गया। इसके अग्रणी ई. कौराल किशोर तथा डॉ एन नीना कुमारी थीं ।



30Marc2022

Awareness of Prevention and treatment of anemia in Government public school, Lali, Ranchi





# YBN UNIVERSITY

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